**Pišem**

Nastavni list za učenike 7. razreda

Ime i prezime učenika/učenice \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Sastavi **vijest** iz školskoga života, npr. za rubriku školskog časopisa - ***Vijesti iz školske svakodnevnice***.

U **projektnome zadatku** promatraj zanimljivosti iz školskoga života i pri tome piši bilješke (zapažaj tijek događaja i uključenost sudionika) u obliku umne mape.

**GDJE?**

**TKO?**

**ŠTO?**

**KAD?**

**KAKO?**

**ZAŠTO?**

Odaberi jedan događaj o kojemu možeš napisati vijest poštujući točnost i istinitost činjenica.

Tvoja vijest treba odgovoriti na pitanja tko je sudjelovao u događaju, kada, gdje i što se dogodilo, te koji je uzrok događaja (zašto i kako?).

Pazi da tvoja vijest promiče pozitivne vrijednosti, bude objektivno i jasno sastavljena, da poštuje načelo sažetosti, potpunosti i aktualnosti.

Na kraju tekst ponovno pročitaj i usavrši (uoči i izostavi suvišne riječi - pleonazme), služeći se pravopisom i rječnicima.

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2. Tvoj zadatak je u pisanom **sastavku** opisati ***Način školovanja od prije dvadeset i više godina***, npr. za rubriku školskoga časopisa -  ***Iz školske povijesti***.

PROCES PISANJA:

Proces pisanja podrazumijeva **pripremu** – slobodno zapiši svoje misli, asocijacije; prisjeti se što o zadanoj temi već znaš.

U istraživanju teme zamoli starije članove svoje obitelji da ti opišu svoje školovanje i prepričaju neke događaje iz svojega školskog života, a ti pri tome vodi bilješke.

Nekadašnje školovanje možeš istražiti i uz pomoć internetskih stranica, a ti ne zaboravi pri tome voditi bilješke.

**Izrada plana** podrazumijeva sređivanje bilješki, odvajanje bitnog od nebitnog, raspoređivanje podataka u trodijelnu strukturu (uvod, središnji dio, završetak).

**Pisanje po planu** podrazumijeva uobličavanje bilješki u pisani sastavak. Dijelove teksta piši u manjim cjelinama. Piši različite inačice dijelova teksta i odluči koja inačica je najbolje sročena.

U **usavršavanju napisanog** provjeri sadržaj napisanog i je li tekst smisleno napisan. Ispravi nelogičnosti i nejasnoće. Provjeri poštivanje jezičnih pravila i ispravi pogreške.

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